



# Arataki School

Whakatipuhia nga manawa me nga hinengaro  
Growing hearts and minds

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[www.arataki.school.nz](http://www.arataki.school.nz)

## Newsletter No. 2

20 Febraury 2018

### Kia ora koutou

We have had a great start to 2018, and I would like to take this opportunity to **welcome** our new families that have started in the last few weeks. It has been fantastic to meet so many new families and children.

### Kopukairoa Noho Marae

Last week Kopukairoa Team (Bilingual Year 1-6 classes) had their Noho Marae (Marae stay) at Maungatapu Marae from Wednesday 14 February to Friday 16 February.

The purpose of the Noho was to provide opportunities for the tamariki to build their understanding of local identity, to learn about local iwi, marae and customs. The outcomes for the staff, whānau and tamariki were getting to know each other, building trust and learning together. Thank you to the staff and all the whānau that supported the Noho.



### Stationery Survey

Thank you to the parents/caregivers who have given us feedback about possible stationery systems to use in 2019. The survey is still open until the end of the week and we would appreciate your feedback, we want to make sure we have your voice.

The survey link has been emailed and has also been posted on facebook. If you have missed it is <https://www.surveymonkey.com/r/VF6KVPN> (you will need to cut and paste this into your browser) I will publish the results in the next newsletter.

## Meet our 2018 Student Leaders



We are excited to introduce our Student Leaders for 2018 looking sharp in their new uniforms.  
Back row: Mikayla Todd, Taj Morgan, Juda Poole, Krista Felotoi, Naera Wirihana-Cole  
Front row: Mikalani Rikirangi, Billie-Jean Reid, Ariana Walker.

### Paid Union Meeting

Teacher recruitment and retainment has been a topical issue in the media in recent weeks. NZEI (the education union that represents primary school teachers and principals) is planning a campaign called *It's Time or Kua Tae Te Wa*. The purpose of this campaign is to bring to light the need for a significant investment into education in New Zealand to address the above issues as well as a lack of resourcing for all children. NZEI have called Paid Union Meetings throughout New Zealand over the next few weeks. All union members are entitled to attend. The majority of our teachers will be attending the meeting on 21 March at 2:00pm. If you are able to we would appreciate parents/caregivers collecting their children at lunchtime on this day. Arataki School will remain open with a small skeleton staff for those children that need to stay until the normal time 2:45pm. We appreciate your support.

## School Hui

Our first school hui is being held this Friday at 11:30am in the school hall. The Mauao (Year 4-6) team are our hosts. We would love to see you there!

## Playground Update

The new playground has been installed, we are hoping the chipfall will be delivered this week. This is dependent on weather.

Keep an eye out for the official opening details which will be confirmed as soon as we have the date for chipfall installation.

Our next project will be to landscape, provide seating and make the area under the sunshade and along where the old playground was useable. If anyone has expertise or contacts in this area and is open to helping us plan this, please email or pop into see me. [sblakey@arataki.school.nz](mailto:sblakey@arataki.school.nz) We would really like to get this underway as soon as possible.

## Parking around Arataki School

**The Arataki School area will be visited regularly by Travel Safe, TCC Parking and Police to help maintain safety for all children using the area. Please remember to practise safe parking behaviour, obey the road rules, and choose safety over convenience.**

A reminder -

- No stopping or parking on yellow lines.
- No parking in the Mobility park on Kaimanawa St unless you are displaying a mobility card.
- Do not enter the school driveway to pick up or drop off children.
- No double parking alongside other vehicles to pick up or drop off children.
- Park safely. Parking on grass verges can make it difficult for children to see and be seen.
- Pre-plan a meeting place with your children away from school to help reduce congestion. There is plenty of parking in Monowai St.
- Bike, walk, scooter to school to help reduce congestion, be fit and healthy.
- Use the designated safe crossings in Grenada St and Kaimanawa St, even if you need to walk a little further.
- Drivers - stop at the pedestrian crossing if there are people waiting to cross.  
Pedestrians - please ensure vehicles have stopped in both directions before stepping out on the crossing.
- When school road patrols are operating please pay attention to their instructions.

## Skills Streaming Programme

The skills streaming programme has begun in classes. We will share what the focus is on Facebook and in the newsletter.

FOCUS for this week:

Using Nice Talk (Years 1-3)

With this skill children can be helped to understand that often it's not so much what is said as the way it is said that may elicit an angry response.

### Skill Steps

\*Use a friendly look

\*Use a friendly voice

### Homework

Parents ask your child to pick up their toys.

Remind them to practice the skill steps of using a friendly look and voice.

Asking for Help (Years 4-6)

With this skill the children are learning the importance of body language. Discussing and modeling friendly behaviours and nonverbal communicators are essential. Verbal behaviours include voice tone and volume, nonverbal include body posture, gestures and facial expression.

### Skill Steps

\*Ask yourself "Can I do this alone?"

\*If not, raise your hand

\*Wait. Say to yourself, "I know I can wait without talking."

\*Ask for help in a friendly way.

### Homework

Practice this skill at home

eg You can't find your favourite book and you ask your brother or sister for help.

## Contact Details

Do we have your current contact details? If your address, contact phone, email or emergency contacts have changed **please contact the office immediately**. This is essential for the health and safety of your child.

School newsletters will be emailed and posted on Facebook, so to keep up-to-date with what is happening at school, ensure we can contact you.

## Being the best we can be!

As a school we want to always be doing the very best we can for your child's education. We do everything with the best intentions. We constantly reflect on what we are doing and look for improvements. We are aware of areas that we need to improve and we can make mistakes, but these are never on purpose or intended to upset anyone. So if you have any concerns or suggestions please let us know. We won't know unless you tell us, we appreciate feedback. Lets work together to Arataki School the best it can be!!!!

## CUSP Students

Arataki School is proud to be part of the Collaborative University School Partnership programme with The University of Waikato. This involves Arataki School being the host school for a number of student teachers for the year. The student teachers are placed with an associate teacher and they are in the class one day a week, and then a 3 week practicum later in the year.

## Cohort Entry

Attached is information from the Ministry of Education about the new Governments proposed changes to the law around Cohort Entry. There is also an opportunity for you to have your say about the changes.

As a school we have no immediate plans to introduce Cohort Entry. This information and consultation is for the Ministry of Education not us as a school.

## Board of Trustees Vacancy

Cindy Shaw our Board Chair has relocated to Sydney. This means that there is a vacancy on the Board. This is an opportunity for a member of our community to contribute to the governance of our school. If you or someone you know is interested in finding out more please contact the Board of Trustees Secretary Beverley Webb  
[bwebb@arataki.school.nz](mailto:bwebb@arataki.school.nz)

## Up and Coming Events

23 February – School Hui 11.30am  
23 February – Rippa Rugby Start  
7 March – Senior Swimming Sports  
9 March – School Hui 11.30am  
13 March – School Photos  
21 March – Teacher Union Meeting  
29 March – Teacher only day – school closed  
30 March – Good Friday – school closed  
2 April – Easter Monday – school closed  
3 April – Easter Tuesday – school closed

## Community Notices

### Guitar Classes for 2018

Bookings are now open for 2018 guitar classes held at Arataki School  
Please book early to ensure your child a place.  
For more information and bookings please contact, Rahim Callaghan  
Ph: 0274751023 or 07) 5740995.  
Email: [rahimc@email.com](mailto:rahimc@email.com)  
Facebook  
[:https://www.facebook.com/guitarsingingbasslessos/](https://www.facebook.com/guitarsingingbasslessos/)

### Kurt Somervell's Music Lessons

Are now available at ARATAKI !!!!!  
Drums, Hip Hop, Bass Guitar, Ukulele and Percussion group.  
Kurt has been teaching all ages for 17 years.  
Classes are limited to Thursday 9am to 12pm.  
Performances at the end of each term.  
Cost are as follows  
1 on1 20min lessons \$15 each  
Small groups 30min \$10 each  
Percussion group, up to 10 students 30min \$5 each. Fun music lessons  
Contact Kurt Somervell 021811477  
[Somervellkurt@gmail.com](mailto:Somervellkurt@gmail.com)

### Papamoa College Parents and Friends Group

Summer Festival evening Saturday 3 March. See attached flyer.

**Arataki Omanu Scout Group** is looking for new cubs (8-11 years old)!

Our section runs on Monday nights from 6-7.30pm at the Arataki Omanu scout den, Moa Park and your first night is free!

As a Cub you will have lots of fun taking part in awesome activities like outdoor adventures, camping, expeditions, helping your Community, play games and making lots of friends.

Call Sarah on 021 441 834 or email [sorensenandsons@gmail.com](mailto:sorensenandsons@gmail.com)

**Lifezone Church** – “Rescue Tonga Relief” Please see attached flyer on information on how you can help.





# Have your say about options for cohort entry for children aged five and over

## Cohort entry is when new entrants to school start in groups at specific times of the year

1. There are two different ways that schools can start new entrants. Most schools use continuous entry where new entrants start on their fifth birthday or a date soon afterwards that their parents choose. A smaller number of schools have cohort entry. This is when new entrants start as a group at specific times during the year.
2. Parents can choose not to start their child at school until their sixth birthday, regardless of whether the school has continuous or cohort entry. All children must start school by their sixth birthday.

## The law was changed in 2017 to make it easier for schools to have cohort entry

3. Cohort entry has been around for a while, but the law said that a school with cohort entry had to accept a child to start school when parents wanted a different starting date from one the schools set (cohort entry).
4. The change to the law in 2017 has made it easier for schools to use cohort entry. This change lets schools choose to fully adopt cohort entry after they've consulted with their school staff, the parents of current and future students, and local early childhood services and kōhanga reo.
5. New entrants at these schools can only start in groups at the beginning of each term. The earliest they can start school is the beginning of the term closest to their fifth birthday. This means that some children at these schools can start school when they are four, if their parents think they're ready.
6. Forty-seven schools have told us they've fully adopted cohort entry in 2018.
7. If a school doesn't have cohort entry, parents can continue to start their child at the school on a date they choose, once their child has turned five.

## The Government wants to change the law on cohort entry so children don't start school before they are five

8. The Government wants to keep cohort entry, but change the law so new entrants have to be five when they start school.
9. Starting new entrants as a group can help children to settle better into school, build relationships, and have a smoother entry to school life. However, some parents and teachers have told us they're worried about four year olds starting school. Reasons for this include: New Zealand's earlier starting age than

many other countries; the benefits of play for young children; young children's readiness for school; and the lack of evidence supporting an earlier school starting age.

10. We want your views on what cohort entry for children aged five and over should look like in the future. This will help the Government to decide how it makes the law change on cohort entry.

## **Options on starting new entrants**

11. We want your views on how often schools that fully adopt cohort entry should be able to start their groups of new entrants.
12. We have identified two options – once a term or twice a term. These options are outlined in more detail below. We looked at the impact of having more than two starting dates each term, and found that this would reduce the benefits of cohort entry for children and schools.
13. Both options could have an impact on some families and whānau as they would need to pay for a longer period of early childhood education for their child than they would under continuous entry or the existing cohort entry model. Their child would, however, still be able to get 20 Hours ECE until they start school. Eligible families and whānau would also be able to get childcare assistance provided by the Ministry of Social Development.
14. Both options could also have an impact on early childhood services due to children staying for longer and leaving in groups. This could lead to longer waiting times for children starting at early childhood services that are already full.

## **Option One – Allowing new entrants to start school in a group at the beginning of each term**

15. Schools with cohort entry would be able to start their new entrants in a group at the beginning of each term. This would mean four starting dates each year.
16. Parents could start their child at the beginning of the term after their fifth birthday, or the beginning of a later term (but all children would need to start school by their sixth birthday). This means some children may have to wait up to between 12 and 15 weeks after their fifth birthday before they can start school, depending on when in the year they turn five. Those born in term 4 for example, may have to wait slightly longer to start school due to the summer holidays.
17. This option would result in long waiting times to start school for some children.

## **Option Two – Allowing new entrants to start school in a group at the beginning of the term and at the mid-point of the term**

18. Schools with cohort entry would be able to start their new entrants in a group at the beginning and at the mid-point of each term. This would result in eight starting dates each year, two per term.
19. Children who turn five in the first half of the term would start at the mid-point of the term. Children who turn five in the second half of the term would start at the beginning of the next term. Parents could still choose to start their child at school on a later cohort starting date, up until their sixth birthday. This means some children may have to wait up to between 5 and 10 weeks after their fifth birthday to start

school, depending on when in the year they turn five. Again, those born in term 4, for example, may have to wait slightly longer to start school due to the summer holidays.

20. This option would result in shorter waiting times to start school than option one

## Questions

- i. *Do you prefer option one or option two? Why?*
- ii. *How do you think these two options will affect children, families, whānau, early childhood education services and schools? Have we missed anything?*
- iii. *Are there any other options you think that we should look at?*
- iv. *If you are a school, how likely is it that your school will consult with your community on adopting a cohort entry policy for children aged five and over? If not, why not?*

## Flexibility for cohort entry

21. We also want to know what you think about giving schools more flexibility in how they adopt cohort entry. The law currently has one option for all schools. However, we could make a law change so there are two options. This would allow schools to choose, after discussion with their community, which cohort entry option best suits the community's needs.

## Question

- v. *Should the law let schools choose one option or between two options for cohort entry?*

## Impact of a law change on schools that have fully adopted cohort entry

If your school has fully adopted cohort entry for 2018, it can still start new entrants before their fifth birthday until the law is changed.

Once the law is changed, your school will need to consult with your community to decide whether to adopt the new model of cohort entry or return to continuous entry. Doing consultation will let staff, current and future parents, and local early childhood education services and kōhanga reo share their views on whether they want to adopt the new model.

We will keep your school updated on any actions you need to take as Parliament makes changes to the law.

## How to have your say

We need to hear what you think about the options in this discussion document by no later than **19 March 2018**. You can email your submission to [cohort.entry@education.govt.nz](mailto:cohort.entry@education.govt.nz) or you can mail your submission to:

Cohort Entry Submissions  
Ministry of Education  
PO Box 1666  
Wellington 6140  
New Zealand

Your submissions will become public information. This means that a member of the public may ask for a copy of your submission from us under the Official Information Act 1982. Any submission summary we create as a result of this consultation may also mention your submission.

Please tell us if you do not want your name included in any submission summary.

## Further information

If you have any questions about making a submission, or would like more information, please email [cohort.entry@education.govt.nz](mailto:cohort.entry@education.govt.nz)

# SUMMER FESTIVAL

## Movie Under The Stars



The **Summer Festival, including Movie Under the Stars** is the community event not to be missed! **Saturday, 3 March** at Papamoa College from 4.30pm. The Parents and Friends Group will be screening an old favourite, Cool Runnings, at Papamoa College (151 Doncaster Drive, Papamoa). Summer Festival from 4.30pm, Night Owl Cinemas will bring us Cool Runnings (PG) on the big screen at 8.00pm.

Tickets, \$5.00 per person, under 5 free, or \$20.00 per family of 5 from [papcolparentsandfriendsgroup.weebly.com](http://papcolparentsandfriendsgroup.weebly.com), Papamoa College Reception or on the door.

The Summer Festival begins at 4.30pm and is jam packed with lots to do for everyone of all ages. Carnival Rides, Bouncy Castles, Petting Zoo, Pony Rides, Food, Live Entertainment and more!

At 8.00pm Night Owl Cinemas will bring us Cool Runnings on the big screen. Bring along your chairs, beanbags, inflatable loungers and blanket to get comfy to watch this old favourite. Cool Runnings is based on a true story of four Jamaican athletes who face great adversity, finding the courage in each other to give it their all, taking the whole world along for the ride. This is a story for anyone who dares to stand out in the crowd and for everyone to stand up for their dreams! PG.

The fundraising will go towards purchase of a second van for the College, to assist with the transportation of students to allow them to enjoy camps, field trips, sporting activities and the many EOTC (Education Outside the Classroom) events.

Come along and enjoy the great Papamoa Community. Bring your family and friends along for a fabulous night out!

### Contact Information:

Kath Sargent, Papamoa College Parents and Friends Group - 027 55 88 771

Papamoa College - 542 0676

Further details on Papamoa College Parents & Friends Group Facebook



# LIFEZONE

## Church

### “RESCUE TONGA RELIEF”

**Urgent “DONATIONS” required, preferably new or near new:**

- **School = Any school material, Pencils writing pads, colouring in books, reading books suitable for school learning.**
- **Building supplies = Timber, nails, roofing iron, Screws and paper, Jibboard, Cement, shingle.**
- **Tarpaulines, Tents = Any & all sizes.**
- **Food = Bulk grain – Flour – Sugar – Tin Food – .**
- **Water = Large bottled – Large containers, all labled and unopened.**
- **Clothing = Underwear, singlets, t shirts, shorts, longs, cool and warm.**
- **Shoes = Full mixture, all sizes, male, female, adults, children.**
- **Bedding = Beds, Mattresses, Drawers, Blankets, sheets, pillows and cases.**
- **Woman’s needs.**
- **Babies needs = Nappies, Tin milk. Canned baby food.**
- **Kitchen = Tables & chairs, utensils, pots & pans cutlery.**
- **Paint = Preferably, 8 and 10 ltr in plastic containers.**

# LIFEZONE

## Church

### “RESCUE TONGA RELIEF”

**ANY DONATIONS ARE WELCOME.**

Open to all Churches, businesses and private individuals for your help to rebuild Tonga, recently devastated by Cyclone GITA.

**Contact persons:**      **LIFEZONE, “RESCUE TONGA RELIEF”:**

Michelle: (Office):              Ph: 075 716525

Pstr Peter Tupou:              Mble:021 02857212 (Tongan representative Lifezone Church)

Greg Stewart:                  Mbl: 021 331149

**All deliveries to:**

**LIFEZONE CHURCH:** 7 Oaks Lane Judea, opposite Birch ave.

There will be a van available to pick up at any address and or a truck if needed.

Our aim is to fill at least 2 containers, with the view of increasing that in the near future, each container costs approx. (\$4,000) to ship to Nuku'alofa in Tonga.

If you wish to financially donate instead of food materials etc, we welcome that, all of which will be handled through the Lifezone Church account and all container donations including the finances will be followed through with a team to support the same and passed on to the right persons in Tonga.

All Finance Donations to the following Lifezone account: **02- 0466- 0212232- 00.**

If donating online: Your name - Reference and code: **RESCUE – TONGA.**

**WE ARE SURE YOUR SUPPORT WILL BE GREATLY APPRECIATED BY THE TONGAN PEOPLE.**